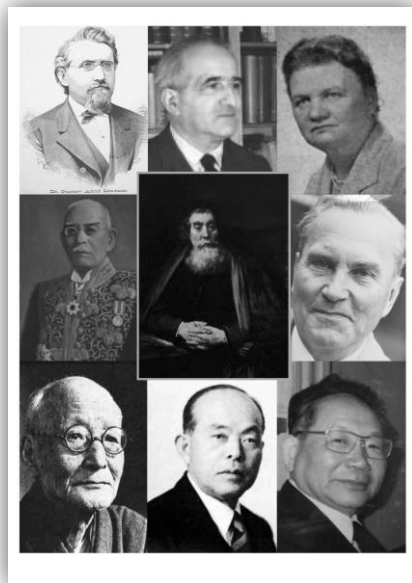


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Three Episodes in the Acceptance of Comenius in Japan and the Challenges of Comenius Study



kterou prosloví

Prof. Shinichi Sohma

(Hiroshima Shudo University, Hiroshima, Japan)

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v zasedací místnosti CMS, Jilská 1, Praha 1

Comenius studies are seen as a branch of the study of intellectual history. Even if the object of the study is same, the discourse around Comenius is varying. This shows that Comenius studies must be examined as a historical object. If not, we may not be able to achieve a manifold and integrated picture of Comenius despite of numerous results of the Comenius studies. In this presentation, the author shows two tentative frameworks for understanding the history of the discourse around Comenius and tries to examine three historical episodes in the acceptance of Comenius in Japan in terms of the frameworks. As regards the episodes, the author especially pays attention to Lindner's ambivalent influence on the estimation of Comenius, Marxian impact on Comenius study in postwar Japan, and Postmodern influence on the position of Comenius in pedagogical study in contemporary Japan.