CURRICULUM VITAE

EUROPEAN CURRICULUM VITAE FORMAT



PERSONAL INFORMATION

Name

Address

Telephone

E-mail

Nationality

Date of birth

LANGUAGE SKILLS

RELEVANT WORK EXPERIENCE

- Dates
- Employer
- Type of business or sector
- Occupation or position held
- Dates
- Employer
- Type of business or sector
- Occupation or position held
- Dates
- Employer
- Type of business or sector
- Main activities/responsibilities
- Dates
- Employer
- Type of business or sector
- Occupation or position held



PAUL WHITAKER, MA



Czech - Advanced, French - Lower-intermediate

September 2014 - Present CERGE, Charles University, Prague, Czech Republic Training/coaching, language teaching, translating & editing Assistant Professor

September 2014 - Present Economics Institute of the Czech Academy of Sciences, Prague, Czech Republic University language consultant and editor Training/coaching, translating & editing

May 2006 – Present (part-time) Self-employed, Prague, Czech Republic Training/coaching, language teaching, translating & editing Training Communication Skills, Presentation Skills, Effective Meetings, Note Taking and Writing Minutes, Time Management, Teambuilding and Insights® in major organisations: European Aviation Safety Agency (EASA), T-Mobile, Telefonica, Reckitt Benkiser, BASF, etc. Also, teaching English in companies, translating a variety of documents from Czech into English.

Sep 2003 – Apr 2006 TEFL Worldwide, s.r.o., Prague, Czech Republic Training Director/Trainer

Main activities/responsibilities	Running a 4-week, pre-service TEFL Certificate course to native speakers. Designing the course, delivering training sessions as well as overseeing and observing the teaching practice component.
 Dates Employer Type of business or sector Occupation or position held Main activities/responsibilities 	Jan 2001 – Jun 2003 Higher Colleges of Technology, Al Ain Men's College, UAE Education Faculty member Teaching English to young men in a vocational college. Team leader for one course of four classes: responsible for coordinating the work schedule and assessment tasks as well as preparing exams. Member of the Professional Development Committee – organising as well as presenting workshops for staff.
 Dates Employer Type of business or sector Occupation or position held Main activities/responsibilities 	Sep 1998 – Jun 1999 International TEFL Certificate, Prague, Czech Republic Training Teacher trainer Training native speakers on an intensive, four-week TEFL programme. Involved in all aspects of the course: leading training sessions and workshops, critiquing teaching practice and giving feedback, and developing the programme.
 Dates Employer Type of business or sector Occupation or position held Main activities/responsibilities 	Sep 1994 – Jun 1998 Faculty of Business Administration, Silesian University, Karviná, Czech Republic Education English teacher Teaching university students general and business English. Preparing tests, syllabuses and new courses. Also teaching directors one-to-one in a private company one day per week.
EDUCATION AND TRAINING	
 Dates Organisation providing education and training Principal subjects/occupational skills covered Title of qualification awarded Dates Name and type of organisation providing education and training Principal subjects/occupational skills covered Title of qualification awarded 	Sep 1999 – Aug 2000 University of Nottingham, UK Second Language Acquisition, Methodology, Syllabus Design, Materials Development, Independent Learning, Language and Culture, Language and Literature MA in English Language Teaching Nov – Dec 1992 Cheltenham International Language Centre Methodology, Syllabus Design, teaching skills lessons, teaching English grammar, observed teaching practice, 1-1 teaching practice, Cambridge Certificate in Teaching English as a Foreign Language to Adults
INTERESTS	Travelling, gym, cycling, skiing, photography, languages, music, cooking and reading.

ACADEMIC PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS

Whitaker, P. (2009). Wrote a range of materials for the face-to-face component of a preparatory course for the International Certificate in Financial English for Cambridge University Press.

Whitaker, P. (2009). Do you Know What I Mean? (Part 2). ATE Newsletter Vol. 21, No.2.

Whitaker, P. (2009). Do you Know What I Mean? (Part 1). ATE Newsletter Vol. 21, No.1.

Trotman, W. & Whitaker, P. (2006). Portfolio Assessment: taking the focus away from an exam-based system. Modern English Teacher. Volume 15/2.

Whitaker, P. (2005). More to Portfolio Assessment. Modern English Teacher. Volume 14/4.

Whitaker, P. (2002). The Word Bag. IATEFL Issues. Issue 164: 13.

Whitaker, P. (2002). A Critique of Teaching Practice Observation for Pre-Service Teachers. Perspectives. Volume 10/1: 28-35. Abu Dhabi, UAE: TESOL Arabia.

Whitaker, P. (2001). Mind Cinema: Enabling students to see what they read. In McRae, J. (ed.). Reading Beyond Text: Processes and Skills. Sevilla, Spain: Universidad de Sevilla.

CONFERENCE PRESENTATIONS

Making Literature Accessible and Enjoyable for your Students, English Department, University of Rijeka, Croatia, May 2005.

Effective E-mail Exchanges. TESOL Arabia Conference, Abu Dhabi, UAE, April 2002.

Challenging Traditional Methods of Literature Teaching. Voices of (Ex)Change Postgraduate Conference, University of Nottingham, England, June 2000.

Analysing Needs. ATECR International ELT Conference, Prague, Czech Republic, September 1998.

Assumptions Across Cultures. MSSUA 3rd National ELT Conference, Kroměřiž, Czech Republic, September 1997.