

TEACHING FELLOWSHIPS

Deadline: Spring Semester

Form: Deferred tuition for Summer Semester and/or direct compensation up to the amount of 2,400 USD

Teaching fellowships are offered to exceptional graduates of western-style economics programs who want to teach an undergraduate course in post-communist countries (often their country of origin but not necessarily). Courses need to be taught in the Fall Semester of the academic year after the MAE graduation in July 2021.

Details of the Fellowship

- **Number:** up to four (4) fellowships for the academic year 2020/2021.
- **Eligibility:** MA in Applied Economics program students are eligible to apply, based on the recommendation of the Academic Skills Center.

Students willing and eligible to teach a course in post-communist countries in Central and Eastern Europe and the Commonwealth of Independent States are eligible for this fellowship. You can teach a course in one of the following countries:

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|--------------------------|--------------|----------------|
| – Albania | – Georgia | – Poland |
| – Armenia | – Hungary | – Romania |
| – Azerbaijan | – Kazakhstan | – Russia |
| – Belarus | – Kosovo | – Serbia |
| – Bosnia and Herzegovina | – Kyrgyzstan | – Slovakia |
| – Bulgaria | – Latvia | – Slovenia |
| – Croatia | – Lithuania | – Tajikistan |
| – Czech Republic | – Macedonia | – Turkmenistan |
| – Estonia | – Moldova | – Ukraine |
| | – Montenegro | – Uzbekistan |

If you are not a resident of one of the listed countries, you are still eligible to apply but you must be willing and eligible to work in one of the listed countries. Often, the hosting university can help write an invitation letter for you should you need visa. You can teach while working in the public or private sector. CERGE-EI cannot help you secure a working visa for teaching a course in the Czech Republic.

- **Value:** Compensation for the one taught course is 2,400 USD. Students recommended to the program will be able to defer up to 2,400 USD of their MAE Summer Semester tuition payment until December 2021.
- **Application deadline:** Spring Semester of the MA in Applied Economics program, you will be informed about exact dates. Meanwhile, if you have the knowledge and the passion to join the Teaching Fellows program, please contact Teaching.Fellows@cerge-ei.cz.

Who are CERGE-EI Teaching Fellows?

CERGE-EI Teaching Fellows are dedicated young men and women who have returned to Central and Eastern Europe and the former Soviet Union to teach modern, market-based economics to the next generation. Some fellows have entered full-time academic careers while others teach part-time while completing their PhDs or working in the public or private sector. All have graduate training from a leading Western university. As part of their fellowships each receives supplemental income, training in

teaching techniques, active mentoring from senior faculty at CERGE-EI or one of our partner programs. They become a community of mutual support in an often difficult local environment.

Why are Teaching Fellows important?

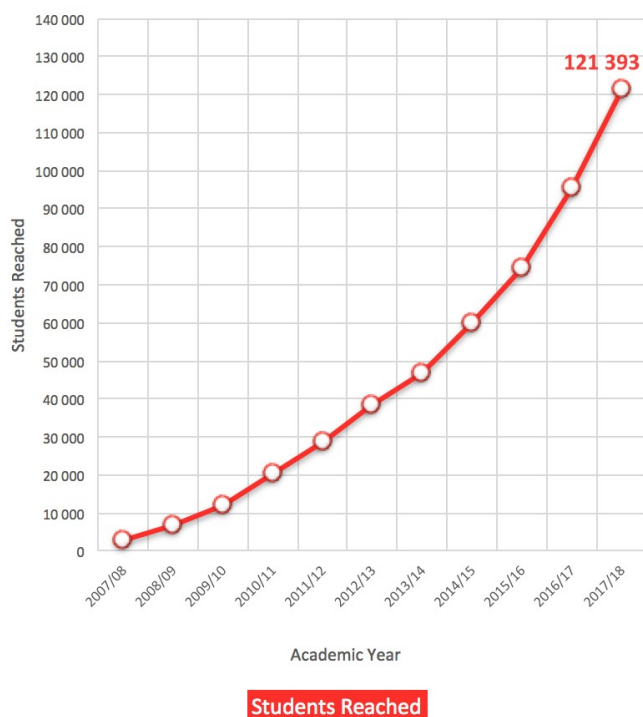
Education in economics is one of the least reformed areas in the post-communist world. Professors are typically unmotivated, poorly paid holdovers from earlier days teaching from outdated materials. Poor instruction leaves future voters and leaders with little understanding of the workings or underlying logic of free markets. Young people are robbed of a quality education that can aid them in thinking critically about the problems facing their societies. This subsequently impedes the prospects for greater openness, growth, and prosperity in this important part of the world.

CERGE-EI Teaching fellows bring a breath of free air into the classroom, using modern, student-centered techniques to revolutionize both the way students think and their understanding of economic processes. They become the nucleus around which change can grow.

What impact are Teaching Fellows having?

Since its inception in 2007, the CERGE-EI Teaching Fellows have already taught:

- Nearly 121,393 students
- In over 162 universities
- In 25 countries across the region



The vast majority of these students will be in principles of economics or other basic courses, being exposed perhaps for the first time to the organizing concepts that have been developed to understand and promote the past 250 years of Western economic growth.