Regional Patterns of Social Differentiation in Visegrád Countries*

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Abstract: This paper focuses on a neglected—horizontal—dimension of social stratification. It examines the patterns of social differentiation in the Visegrád countries (the Czech Republic, Hungary, Poland, and Slovakia) and attempts to assess changes in the social structure at the subnational level. Social structure changes are explained within the context of broader socio-economic development. The main analyses performed in this study are based on EU-SILC micro-data covering 2006–2016 and offer a comprehensive perspective on the patterns of social-stratification development at the regional level utilising three dimensions: social class (proxied by the European Social-Economic Classification), highest attained education level, and income. The results indicate different trajectories in social differentiation across the four countries, although some of the patterns identified are similar. The results indicate that the working class is shrinking and the salariat is growing, and that there are declining shares of people with at most primary or secondary education and increasing numbers with tertiary education. Income inequalities remained relatively stable over the observed period across the Czech and Slovak regions, but fluctuated in Hungarian regions, and the initially greater income inequalities in Polish regions have tended to decline over time. The findings suggest that the least favourable patterns in the development of regional social differentiation are found in the Hungarian regions.

Keywords: social stratification, social class, income, education, regions, Visegrad countries

Sociologický časopis/Czech Sociological Review, 2019, Vol. 55, No. 6: 735–789 https://doi.org/10.13060/00380288.2020.55.6.491

^{*} This work was supported by Czech Science Foundation under grant no. 18-09220S 'Social Stratification in the Czech Republic and Central Europe: 1968–2018'. The EU-SILC datasets were made available on the basis of Contract No. 265/14 between the European Commission, Eurostat, and the Institute of Sociology, Czech Academy of Sciences. The responsibility for all conclusions drawn from the data lies entirely with the authors. No potential conflict of interest was reported by the authors.

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Introduction

The social structures and stratification of the societies of the Visegrád countries have undergone rapid changes since 1989, as the transformation from a communist regime to a democratic market-oriented society brought major changes to their class structures and social stratification. Their subsequent accession to numerous international organisations, in particular the European Union in 2004, affected these societies in distinct ways. A large amount of research on social stratification targeting these countries has been undertaken, with most studies focusing on the vertical dimension of the phenomenon [on the Visegrád countries, see, e.g., Bunčák and Harmadyová 1993; Machonin and Tuček 1994; Wasilewski 1995; Townsley and Eyal 1995; Domański 1996, 2005; Róna-Tas, Bunčák and Harmadyová 1999; Sopóci 2000; Róbert and Bukodi 2004; Katrňák and Fučík 2010; Katrňák and Fónadová 2014; Bunčák et al. 2016; Albert et al. 2018; Džambazovič and Gerbery 2018; Tomescu-Dubrow et al. 2018]. Vertical stratification expressed via class relationships differentially affects the opportunities and outlooks of individuals, shapes their material interests, and influences their possession of economic assets.

Horizontal stratification, often operationalised by regional or, more generally, spatial disparities, has mainly been studied from an economic or socio-geographic perspective and is well-documented in previous research [Traistaru et al. 2003; Förster et al. 2003; Ezcurra et al. 2007; Blažek and Csank 2007; Gorzelak and Smetkowski 2010; Monastiriotis 2011; Blažek and Netrdová 2012, Smetkowski and Wójcik 2012]. Generally, the literature shows that a regional convergence has been occurring at the national level in Central and Eastern European (CEE) countries, while polarisation has been observed at the regional level within countries, mainly as a result of dynamic growth of capital regions.

To some extent, the horizontal dimension of social differentiation has also attracted attention from sociological researchers—such as Podolák and Michálek [2008], Gajdoš [2005, 2008], and Gajdoš and Pašiak [2006] on Slovakia; Hampl [2007] on the Czech Republic; or Szirmai [2015] on Hungary. In this study, we seek to contribute to the existing literature by focusing on this neglected dimension of social stratification in four CEE countries: the Czech Republic, Hungary, Poland, and Slovakia—the Visegrád 4 (V4). We present an analysis of the horizontal patterns of social stratification across and within regions and offer a comparative perspective over the time since EU accession. The approach we apply is not entirely 'horizontal', as our aim is to focus on social classes and particularly their distribution across space. For clarity, we will use the term 'social differentiation', which we believe is a broader concept, while focusing on its horizontal aspects. This approach thus addresses vertical social stratification and, at the same time, takes into account the horizontal aspects of its structure.

Joining the European Union resulted in significant changes in CEE societies accompanied by increases in regional economic disparities. In addition to boosting overall economic growth by enabling the free movement of capital, people, goods, and services, EU accession also brought full access to structural funds.

Large financial flows within the European Cohesion Policy that were intended for investment into regional development, the improvement of competitiveness, and increasing employment may also have had significant effects on regional social disparities. Consequently, our study indirectly sheds some light on the effects of EU membership on social differentiation within the Visegrad region.

As the starting point of our analyses, we first present the changes in social differentiation at the regional level during the period 2000–2016 using aggregate NUTS-1/NUTS-2 level data. We primarily aim to investigate changes in both the horizontal and vertical patterns in social stratification in the Visegrád countries with a focus on the macro-economic context of this development. Unlike similar studies, not only do we concentrate on differences between regions, but our focus reaches higher and seeks to analyse the development of social and economic stratification within regions. Therefore, the main analyses performed in this study are based on EU-SILC micro-data covering 2006–2016 and offer a comprehensive perspective of the patterns of social stratification development in V4 countries. We analyse social differentiation under the following three dimensions: class position (proxied by the European Socio-economic Classification), highest attained level of education, and income. We examine social stratification developments for various subpopulations using the regional classification on the NUTS-2 and NUTS-1 level (based on available data) and the degree of urbanisation. Ultimately, we relate our results to macro-economic development in the period.

Our aim is to analyse the development of regional social differentiation in a comparative perspective across the V4 countries, and this is one of only few attempts to do so. Our analyses are primarily descriptive. We do not study the factors of stratification in detail, nor do we address the broader contexts, as this would substantially exceed the scope of a journal article. Our primary aim is to offer a descriptive study of the patterns of social differentiation in four post-communist countries over a decade.

Our results reveal different patterns of social differentiation across the four countries, although some of the patterns are similar. In general, we find a trend towards a decreasing proportions of the working-class population across all the regions and increases in the numbers of the salariat. These changes to some extent reflect changes in regional economic structures. All the regions exhibit a decline in the share of adults who only have primary or secondary education and an increase in those with tertiary education. The Hungarian regions exhibit the slowest growth rates in the number of adults with tertiary education. At the same time, the Hungarian regions have experienced increases in income inequalities measured using the Gini coefficient. Our results thus suggest that the least favourable patterns in the development of horizontal social differentiation are in the Hungarian regions.

 $^{^{1}}$ For an overview of the impact of European Cohesion Policy, see, e.g., Fratesi and Wishlade [2017].

A brief review of the relevant literature

Regional disparities within individual countries in the EU are often larger than the disparities between countries.² Ascani, Crescenzi and Iammarino [2012] connect regional inequalities in economic development to the localised nature of development processes and innovative activities and stress the relevance of such disparities in the case of emerging countries. Globalisation has eroded regional differences through the international reach of its technological and socio-economic forces. Some authors even refer to the globalised world as a 'flat world' [Friedman 2005] and employ concepts such as the 'end of geography' [O'Brien 1992] and the 'death of distance' [Cairncross 1997]. Such views are in contrast with a large body of literature, both theoretical and empirical, in the fields of economic geography, internal business studies, and institutional and evolutionary economics. All these disciplines stress the importance of local actors and regional forces in determining regional development [for an overview, see Ascani et al. 2012].

Regional differentiation tends to follow a pro-cyclical pattern, although the relationship became less straightforward after the recession of 2008-2009 [Onofrei and Cigu 2017]. In the EU, several studies have shown that, while prosperous regions tend to experience steady growth, poor regions more often lag behind [Canova and Marcet 1995; Magrini 1999, 2004; Cheshire and Magrini 2000]. CEE countries exhibited strong regional polarisation of income and overall economic development after their EU accession [Monastiriotis 2011]. Major urban agglomerations and regions bordering 'older' EU member countries have mostly benefitted during the process of transition and integration to the EU, while the majority of residual regions have declined [Petrakos 1996, 2000; Traistaru et al. 2003]. Alcidi et al. [2018] show that, since 2000, all CEE countries have registered faster growth of GDP per capita than the EU average. At the same time, the region has exhibited increasing regional differentiation within individual countries. While the capital regions (as outliers) have shown outstanding economic performance and improved their relative positions, other regions have experienced a further deterioration in their relative positions. Hampl [2007] concludes that the transformation process brought about greater inequalities in both regional and social differentiation in the Czech Republic and also points to greater regional inequality in the distribution of economic activities compared to social distribution. At the same time, social differentiation tends to show more variability than does regional differentiation, and the relationship between the two types of differentiation grew weaker during the transformation process.

Previous research on vertical social stratification identified significant changes that occurred in the Visegrád region after the fall of the communist re-

² The coefficient of variation of GDP per capita in PPS across EU member states gradually fell from 52% in 2000 to 41% in 2017. Source: Eurostat (2018) Datafile: Main GDP aggregates per capita [nama_10_pc].

gimes, with many trends lasting into our research period.3 In the Czech Republic, household income differentiation rose during the 1990s and stabilised thereafter [Večerník and Mysíková 2017]. Katrňák and Fónadová [2014] further describe the re-stratification of Czech society after 1989 with a fall in social fluidity, i.e. the period of the 'return to social origins' in the first decade of economic transformation and the reverse trend of increased social fluidity, i.e. the period of the 'departure from social origins' in connection with the educational expansion and cohort replacement that occurred after 2000. Social stratification in Hungary was recently studied by Albert et al. [2018], who describe Hungarian society as quite hierarchical and yet fragmented within the upper and lower strata; the upper and lower strata being clearly divided in terms of the vertical and non-vertical aspects of social stratification. Income inequalities in Hungary increased substantially during the 1990s, mainly due to labour market changes [OECD 2008]. As further suggested by Szikra [2018], social inequalities increased in response to reforms to the social policy systems implemented by the government of Viktor Orbán after 2010. The social stratification of Polish society also demonstrated a clear and unambiguous tendency towards growing inequality and considerable class differences with increasing returns to education, skills, and organisational assets [Tomescu-Dubrow and Słomczynski 2018]. At the same time, the research shows that barriers to mobility have not become more rigid and social origins do not affect educational achievements significantly more [Domański 2005]. Brzeziński [2017] shows that income inequality is relatively high in Poland but has not increased in recent years. The existing income disparities are primarily caused by considerable wage dispersion and the segmentation of the labour market. In Slovakia, the slope of the social stratification structure has registered a tendency to flatten in recent decades. This trend is accompanied by increasing social class differentiation resulting from the growth of the intermediate class, while the lowest class (unskilled workers) remained stable. At the same time, a significant share of the population achieved some degree of social advancement [Bunčák et al. 2016].

The importance of studying social stratification in the Visegrad region is supported by numerous recent studies published by Czech [Lux, Sunega and Katrňák 2013; Katrňák and Fónadová 2014; Drahokoupil 2015; Špaček 2016], Hungarian [Albert et al. 2018; Kmetty et al. 2018], Polish [Zarycki 2015; Domański 2017; Titarenko 2019], and Slovak [Bunčák, Hrabovská and Sopóci 2018a, 2018b, 2019; Džambazovič, Gerbery and Sopóci 2018; Sopóci et al. 2019] scholars. While these studies focus primarily on single countries, we contribute to the existing literature by describing the trend in social differentiation across all four Visegrád countries.

³ The different starting positions of countries after the transition have also been reflected in different trajectories of perceptions of individual's economic situations; see, e.g., a recent study by Mysíková et al. [2019] comparing Czech Republic and Slovakia.

The methodological background

Social stratification refers to the socio-economic structure of a society and relates to social inequalities resulting from the way society is organised. Social stratification systems are mostly characterised in terms of discrete socio-economic strata or classes, whose members are endowed with similar resources [Grusky 2001: 14443]. There are many types of assets, resources, and other factors underlying stratification systems. As a result, a wide variety of measures has been used to describe the stratification of a society. Among many individual economic, social, cultural, or other factors, income is the most commonly used variable to describe social stratification [Grusky and Takata 1992]. Nevertheless, income, despite its importance, cannot be regarded as the only (or best) indicator to capture the true nature of social stratification. For instance, one should take into account the differences between the welfarist and non-welfarist approaches to the operationalisation of individual well-being [Želinský 2014]; suggesting that, for instance, a high income level does not necessarily imply consumption patterns typical of a 'higher' class consumer. In addition, income represents a flow variable, whereas social status is, to a great extent, captured by accumulated wealth, which is a stock variable. We are aware of these drawbacks attached to the income indicator: nonetheless, the limited availability of wealth data does not allow us to incorporate wealth data into our calculations.

Further, the stratification of a society is a multidimensional phenomenon [Kerbo 2017], and we believe that, in order to capture it, additional indicators should be taken into account. As previous research suggests [see, e.g., Hatt 1950; Warren and Hauser 1997], educational attainment and social classes based on occupations are also relevant and are frequently used indicators for such purposes.

Education is considered an important factor in determining the socioeconomic position of individuals (for an overview on the role of education as a social stratifier see, e.g., Husén [1987]). Education exerts a strong effect on a wide range of attitudes [Kalmijn and Kraaykamp 2007] and directly affects the employment prospects and income of individuals. Nevertheless, we are aware of the shortcomings related to assessing educational outcomes solely on the basis of educational attainment. Such an approach, for instance, ignores the dimension of the quality of the education and the related phenomenon of 'credential inflation' (see, e.g., the discussions in Van de Werfhorst and Andersen [2005] and Jewell, McPherson and Tieslau [2013]) among members of a society, and at the same time it ignores differences between countries. Moreover, the current data suggest that the policies aimed at promoting education adopted by the majority of CEE countries after the transition resulted in the proportion of 25-34-year-old adults with at least secondary educational rising to more than 90%. Further, taking demographic developments and the fact that a remarkably high proportion of secondary school graduates continue their studies at a university into account, a not insignificant proportion of university graduates accept jobs for which they are over-educated [Ortiz Gervasi and McGuinness 2018; Muñoz de Bustillo Llorente

et al. 2018] or are unable to find a job at all. Consequently, how well educational attainment serves as a proxy for social stratification in the region in the future is questionable, particularly in the case of 'Generation Z' onwards.

The use of synthesising approaches comprising a wider range of factors also has a long tradition in social stratification research. Many of the assets underlying social stratification systems are allocated through jobs and occupational position. The occupational structure may therefore be considered the main foundation of the stratification system in a society [Blau and Duncan 1967]. We believe that, for the purpose of assessing social differentiation, a classification of society using this approach is essential, as social classes also reflect income and educational attainment. For that reason, we base our main analyses on this approach. Nonetheless, numerous occupation-based social classifications have been proposed for sociological research, each of which has advantages and disadvantages [see, e.g., Lambert and Bihagen 2014]. We use a socio-economic classification, in which employment relations and occupational position in the labour market are considered the main drivers of social inequalities.

Our approach builds on the European Socio-economic Classification (ESeC) [Harrison and Rose 2006], a categorical class schema that is harmonised to enable comparative analyses across European societies and is designed to reflect qualitative differences in employment relationships (the ESeC is described in detail in Annex 1). Basically, ESeC defines ten social classes that are not consistently in a hierarchical order, but in this schema classes 1 and 2 (the salariat class) nevertheless have advantages over classes 3, 6, 7, 8, and 9. The advantages relate to the assumption that members of the salariat class have greater long-term income security, are less likely to be made redundant, experience less short-term fluctuation of income since they are not dependent on overtime pay, and generally have better prospects of seeing their income rise over the course of their working lives [Rose and Harrison 2007; see also Goldthorpe and McKnight 2006]. The ten-class model may be reduced to a nine-, six-, five-, or three-class version [for details, see Rose and Harrison 2007]. Each stage of such reductions maintains the basic division between forms of employment regulation. In this study, we mainly rely on a three-class model which combines classes 1 and 2 into a single 'salariat' class, classes 3, 4, 5, and 6 into a single class termed 'intermediate', and classes 7, 8, and 9 into a single class called 'workers'. As other scholars have suggested, collapsing the ten-class model into a three-class model results in not operationalising the 'never worked and long-term unemployed' in class 10 [Rose, Harrison and Pevalin 2010], and as Džambazovič and Gerbery [2018] have argued further, the tenth class of the 'excluded' does not necessarily have to be included in the ESeC model. Nevertheless, for the sake of completeness, we also briefly present the main patterns in the development of the 'excluded' tenth class. In our analyses, social stratification is based on the ESeC classification using an algorithm created by Herter and Wirth [2018].

ESeC is commonly used in social stratification research⁴ and we believe that, together with the variables relating to income and education level, these three dimensions offer a comprehensive perspective on the patterns of the development of socio-economic differentiation among the post-communist societies of the Visegrád region. We believe that for the purposes of this descriptive study, this approach offers a perspective on the development of the social structure of society. On the other hand, our simple approach neglects numerous dimensions of social stratification, and in addition to basic socio-economic variables, the social structure can also be expressed in terms of characteristics such as gender or ethnicity, which are also ignored in the present study. We are aware of these drawbacks; however, our aim is to present the development of social structure and social differentiation in the V4 countries after they joined the European Union. Ultimately, in order to ensure comparability with previous and potential future studies of a similar nature, we focus on the standard variables used most often by other scholars.

We build our study on the three major concepts described above. We operationalise social classes in terms of socio-economic classification (ESeC); the income stratification of society is captured by a simple measure of income inequality—the Gini coefficient; and educational differentiation is assessed by classifying the populations into three groups reflecting the highest attained level of education: primary education (ISCED 0–2); secondary education (ISCED 3–4); and tertiary education (ISCED 5–8). The main analyses performed in this study are based on EU-SILC 2006–2016 (Cross UDB Version September 2018).

Adopting the Eurostat classification of urbanisation levels, we distinguish between three types of areas: *cities* (densely populated areas: at least 50% of the V4 population lives in urban centres); *towns and suburbs* (intermediate density areas: less than 50% of the population lives in rural grid cells and less than 50% lives in urban centres); *rural areas* (thinly populated areas: more than 50% of the population lives in rural grid cells).

For the subnational level, we are limited to using regional units at the levels for which Eurostat data are available. As NUTS-1 levels in the Czech Republic and Slovakia are equivalent to the NUTS-0 (national) level, the subnational level of these two countries is represented by NUTS-2, while Poland and Hungary also use the NUTS-1 level in the division of their countries. Poland and Hungary do not provide EU-SILC data at a subnational level lower than NUTS-1. Conse-

⁴ Use of the ESeC scheme has recently become quite common in social research [e.g. Brooks and Svallfors 2010; Bihagen 2008]. It has been shown to have a criterion validity even in the specific case of the Czech Republic and a significant association with many major outcomes [Katrňák 2012]. Katrňák [2012] concluded that for the Czech Republic, the ESeC scheme offers a suitable conceptualisation of current social classes. Similar results were obtained by Bunčák, Hrabovská and Sopóci [2018b], who assessed the criterion validity of the EGP, ESeC, and ESeG class schemes for Slovak society.

quently, the lowest available subnational level in all four countries corresponds to NUTS levels that differ from the national level. We are aware of the concerns connected with these limitations, but at the same time we believe that, considering the data that are available, our approach is the best option. The details on NUTS classifications and the sizes of regions analysed are described in Annex 2.

According to the EU-SILC framework regulation, EU-SILC data are representative at the national level. Our aim is to assess social differentiation developments for various subpopulations, and we are aware that point estimates can to some extent be influenced by changes in samples and can be sensitive to a small number of influential observations due to the relatively small subsample sizes. For that reason, we smooth the data with moving averages (of length 3), which, however, results in a loss of the first (2006) and last (2016) values. We believe that this approach provides a better representation of reality, as it reduces unexplainable fluctuations in the data.

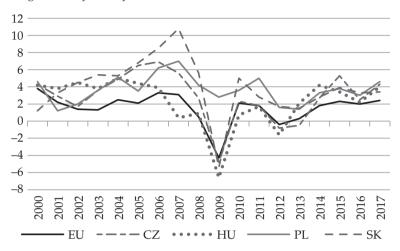
Macro-economic development and regional differentiation

This section presents the socio-economic background necessary for the subsequent analyses of social differentiation by describing the macro-economic developments in the V4 countries and their regional economic differentiation drawn from aggregate data.

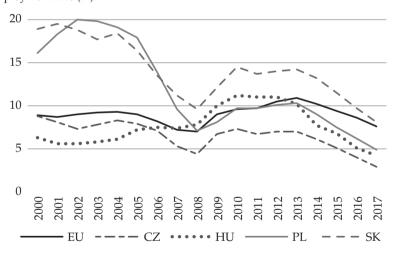
The Visegrád region has exhibited solid economic growth since the early 2000s, which accelerated after EU accession in 2004 (see Figure 1, panel a; for more details, see, e.g., Klimko [2015], Szotowski [2015], and OECD [2014a-d, 2016, 2017, 2018a-b]). With the exception of 2008–2012 (the financial crisis and the years that followed), the V4 countries generally outperformed average EU economic growth. Before 2008, the strongest economic growth was reported in Slovakia (SK), where it reached an average annual rate of real GDP growth of 5.7% in 2000–2007. It was followed by the Czech Republic (CZ; 4.6%), Poland (PL; 4.2%), and Hungary (HU; 3.8%). The economic crisis resulted in falling output in all V4 countries but Poland, which resisted mainly due to its larger economy and robust domestic demand, stable financial system, and depreciation of the national currency. In Slovakia, the downturn was deep but short, with economic performance returning swiftly to its prior strength. The Czech Republic registered an economic recession in 2009 and again in 2012-2013, partly as a result of fiscal austerity measures. Hungary witnessed a serious economic slowdown as early as 2007 and did not return to solid economic growth levels until 2013. Early on, its unfavourable economic development was influenced by fiscal austerity measures introduced in 2006 in an aim to reduce the budget deficit. The financial crisis of 2008–2009 hit Hungary hardest among the V4 countries, and adverse economic developments forced it to agree to an IMF loan in 2008. Overall, in 2009–2017, Hungary recorded the weakest economic growth among the V4 countries, while

Figure 1. Economic growth and unemployment in Visegrád countries, 2000–2017

a) Real GDP growth, % year on year



b) Unemployment rate (%)



Source: Eurostat (2018). Datafile: GDP and main components [nama_10_gdp] and Unemployment by sex and age-annual average [une_rt_a].

Poland enjoyed the most stable and strongest economic performance, with an average annual real GDP growth rate of 3.2% (followed by SK with 2.1%, CZ with 1.4%, and HU with 1.1%).

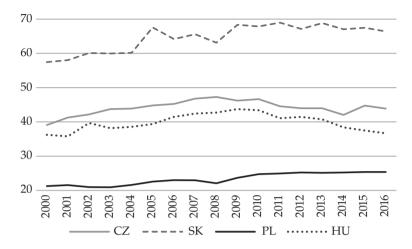
Since the regional labour market situation significantly impacts the economic well-being of regional residents, including their incomes and employment prospects, we also try to shed some light on developments in unemployment in the V4 countries and their regions. Trends in unemployment largely reflect the trends in economic output (Figure 1, Panel b). Unemployment rates were very high in Poland and Slovakia in the early 2000s (though below 20%). While Poland was able to reduce its unemployment rate from 20% to 5% between 2002 and 2017, Slovakia remained a high-level unemployment country even in the period when it experienced solid economic growth after 2014. Despite several structural issues, the labour market in the Czech Republic shows relatively stable development, with unemployment at very low levels compared to other V4 countries and the EU average. Hungary recorded very low unemployment at the beginning of the period, but adverse economic circumstances resulted in substantial rises in unemployment after 2008 followed by a decline to below the EU average after 2013.

The macro-economic trends described above influenced the development of regional differences across the period. To describe the regional economic differentiation at the aggregate level we use the GDP per capita indicator.⁵ The level of internal regional disparities vary somewhat from one Visegrád country to the next (see Figure 2). Slovakia has the highest regional differentiation in economic development as measured by GDP per capita, with the variation coefficient approaching 70% and a clear upward dynamic over the period. It is clear that regional differences in Slovakia rose substantially after 2004. The subsequent period of economic growth did not temper this, and regional disparities remained at a high level. A similar pattern of steadily increasing disparity across regions occurred in Poland, where, however, the degree of regional economic differentiation remained very low, with a variation coefficient in regional GDP per capita of well below 30%. Hungary and the Czech Republic show moderate levels of regional differentiation (a variation coefficient around 40%) with visible growth in regional economic disparities after EU accession and during the economic downturn. Disparities declined somewhat after 2010, despite the economic recession in the Czech Republic and Hungary in 2012–2013; the decline in Hungary was much more pronounced. The correlation between the national real GDP growth rate and the coefficient of variation in regional GDP per capita in 2000–2016 was statistically significant, negative and rather strong only in Hungary, where it reached $\rho = -0.69$. Thus, regional economic disparities in Hungary tended to increase dur-

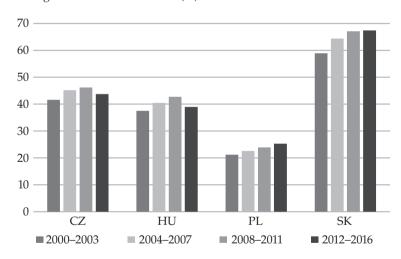
⁵ GDP per capita is often used in literature as a proxy for overall living standard and level of economic development [see e.g. Monastiriotis 2011; Smetkowski and Wójcik 2012; Onofrei and Cigu 2017].

Figure 2. Regional variation in GDP p.c. (NUTS-2) in Visegrád countries, 2000-2016

Panel A. Yearly coefficient of variation (%)



Panel B. Average coefficient of variation (%)



Source: Authors' computations. Eurostat (2018). Datafile: Gross domestic product (GDP) at current market prices by NUTS 2 regions [nama_10r_2gdp].

ing economic downturns and decrease when the economy improved. In other V4 countries, the relationship was also negative, but at a weak magnitude, and was statistically insignificant.

Regional differentiation in unemployment rates showed much more fluctuation, with large differences between the V4 countries in the period prior to 2008 (see Figure A1 in the Appendix). The Czech Republic and Slovakia had the greatest regional labour market disparities and Poland had the smallest disparities across regions. In the subsequent period, the Czech Republic and Slovakia experienced substantial declines in regional differentiation while Poland's increased.

Regional unemployment rate differences in Hungary hovered around 30% with no clear trend. The relationship between regional unemployment disparities and economic growth was statistically significant only in the Czech Republic, where the correlation reached $\varrho=0.53$, indicating that regional differences tended to grow during economic booms and vice versa. We can speculate that some Czech regions tend to profit from the economic growth relatively more than others, which may be a result of structural problems that the Czech labour market faces [see also OECD 2014a and 2018a].

Vertical stratification and socio-economic development

After presenting an overview of the macro-economic development of V4 countries based on aggregated data, this section describes the trends in regional differences in the structure of the economic sector, household income, the educational structures, and degrees of urbanisation between 2007 and 2015 using EU-SILC micro-data. We also shed some light on basic trends in vertical social stratification from the perspective of major indicators at the national level.

Variations in regional median equivalised household income (PPS EUR) in Visegrád regions decreased considerably between 2007 and 2015 (Figure 3). While the absolute range of the indicator rose from [424; 926] to [583; 1191] EUR per month across all regions, the coefficient of variation decreased from 0.24 to 0.15. In the same time period, Slovakia and Poland experienced considerably greater nominal increases in household income (between 70% and 82%) than the Czech Republic and Hungary (between 23% and 37%). The relative range increased slightly in the Czech Republic (34% in 2007 and 37% in 2015) and Hungary (29% and 31%), remained stable in Poland (at 23%), and slightly decreased in Slovakia (30% and 26%).

Concerning the economic structure (Figures A2 and A3 in the Appendix), between 2007 and 2015, the share of agriculture in gross value added (GVA) slightly increased in the regions of the Czech Republic and Hungary, while it decreased across the Polish regions. The greatest variation is reported in Hungary, where the HU3 (Great Plain and North) region has the highest share of agriculture, which increased by 14% between 2007 and 2015. The share of industry in

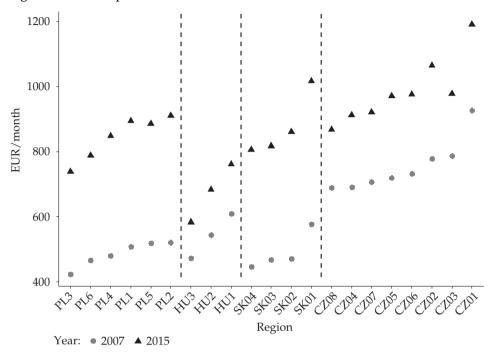


Figure 3. Median equivalised household income (PPS EUR)

regional GDP ranged between 23% and 43% in 2007 and 26% and 43% in 2015 (however, when taking into account the capital regions, the lower bound of the share drops to 13% and 11%, respectively). While in most regions, the share of GDP generated by industry increased between 2007 and 2015, it decreased in the Slovak regions, where the biggest decrease is reported in Western Slovakia (falling from 41% to 36%).

To a certain extent, the changes in the economic structure of employment may also have been influenced by the inflow of foreign direct investment (FDI) to the V4 countries. The total inflow of FDI in 2000–2016 was highest in Poland (187 billion USD), followed by the Czech Republic (99 billion USD), while it was lower in Hungary (56 billion USD) and Slovakia (43 billion USD). The annual

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 $^{^6}$ However, when we express the absolute values of FDI inflows in relative terms, the relative values range from almost 5000 USD per capita in Poland to above 9500 USD per capita in the Czech Republic.

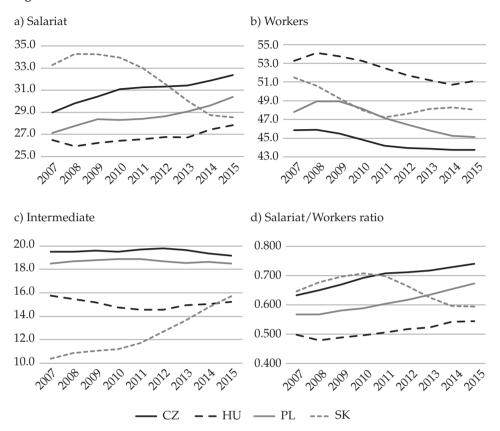


Figure 4. The ESeC in the V4 between 2007 and 2015

trends of FDI inflow are depicted in Figure A4 in the Appendix. The trends were somewhat uneven in Hungary and Slovakia, but they were generally decreasing throughout the observed period. In contrast, FDI inflow generally increased in Poland.

Changes in the social stratification of the Czech Republic, Hungary, Poland, and Slovakia between 2007 and 2015 using the ten-class European Socio-economic Classification (ESeC) are reported in Table A1 in the Appendix. As the data suggest, the salariat (classes 1 and 2) and workers (classes 7, 8, and 9) account for more than 75% of all social classes across the four countries. Henceforward, we use the three-class version of the ESeC (salariat, intermediate, and workers).

Primary (ISCED 0-2) Secondary (ISCED 3-4) 22.0 -77.0 20.0 -73.0 18.0 71.0 16.0 69.0 14.0 67.0 12.0 65.0 10.0 63.0 8.0 61.0 6.0 59.0 Tertiary (ISCED 5) Tertiary/primary ratio 28.0 3.3 26.0 24.0 2.8 22.0 2.3 20.0 18.0 1.8 16.0 1.3 12.0 0.8 **–** – HU — PL

Figure 5. Education levels in the population between 2007 and 2015

While the Czech Republic, Hungary, and Poland experienced a slight increase in the proportion of the salariat in their societies (from 29% in 2007 to 32% in 2015 in the Czech Republic, from 27% to 28% in Hungary, and from 28% to 30% in Poland), the salariat in Slovakia slightly decreased between 2007 (33%) and 2015 (29%). As Figure 4b indicates, the trends in working-class size look like a mirror reflection of the trends in the salariat. Nevertheless, all four countries experienced declines in the proportion of workers in their societies between 2007 and 2015. This was associated with the overall decline in employment in agriculture and industry as described in the previous section. These results thus demonstrate how changes in the economic structures were translated into changes in social stratification.

Combining the two classes allows us to construct a simple indicator—salariat/worker ratio—with which we can then track the relative importance of these classes over time (Figure 4d). The results suggest that, while the Czech Republic and Poland experienced a remarkable increase in the ratio between 2007 and 2015 (from 0.63 and 0.57 to 0.74 and 0.67, respectively), in Hungary we observe only a slight increase, from 0.50 to 0.54 Slovakia is different. A relatively slow increase in the ratio between 2007 and 2010 (from 0.65 to 0.71) was followed by a sharp decrease up to 2015 (to 0.59). The intermediary class (Figure 4c) was relatively stable in the Czech Republic (around 19.5%), Poland (around 18.7%), and Hungary (around 15%), while in Slovakia it experienced a remarkable increase (from 10.4% in 2007 to 15.7% in 2015).

Regarding the changes in educational structure, the four panels in Figure 5 suggest positive changes in the highest educational attainment levels in all V4 countries. The share of people aged 25–64 with only primary or secondary education declined, with a commensurate increase in the proportion of those with tertiary education. The highest proportion of people with only primary education and the fewest with tertiary education are observed in Hungary. Figure 5 suggests very similar patterns over time in Slovakia and the Czech Republic, although Slovakia experienced a slow-down in the decreasing share of people with only primary education and an increasing share of people with tertiary education after 2012. This resulted in a departure from the upward trajectory Slovakia had been experiencing in its tertiary/primary education ratio (bottom right panel of Figure 5).

Regarding the degree of urbanisation in the V4 regions (Figures A7 and A8 in the Appendix), the share of people living in cities generally decreased across the V4 regions; changes in rural areas do not suggest a consistent pattern. These changes can be associated with the processes of suburbanisation (see, e.g., Čermák [2005] and Stanilov and Sýkora [2014]).

Our analysis of the general developments and regional variations in the major socio-economic indicators provides some initial insight into the level of socio-spatial disparities in V4 countries. However, this aggregate approach does not provide sufficient insight into the trends in stratification and regional inequalities within countries, which may be substantial given the size of the regions. Therefore, the next section presents a detailed analysis of social differentiation at the regional level.

Social differentiation: the subnational perspective

In this section we provide an analysis of social differentiation broken down into two different dimensions: the subnational (regional) level and the degree of urbanisation. At the regional level, we also graphically present the regional distribution of the specific variable in 2007 and 2015 and changes between 2007 and 2015.

Changes in the social structure according to the Socio-economic Classification

The general patterns of curves depicted in Figure A9 in the Appendix suggest differing trajectories in the shares of the salariat and more similar trends in shares of workers across regions with different degrees of urbanisation. However, the magnitudes differ remarkably. The Czech Republic and Poland experienced significant increases in the shares of the salariat in cities (from 39% and 38% to 44% and 45%, respectively) and towns and suburbs (from 26% and 22% to 31%, respectively), though both countries experienced only slight changes in rural areas. On the other hand, the development of the salariat in Slovakia in cities and towns/ suburbs shows a slight increase between 2007 and 2009, followed by a continual decrease until 2015, to a level below that in 2007. Hungary experienced a slightly U-shaped pattern of development in its towns and suburbs, increases in the share of the salariat in cities, and a relatively stable share in rural areas.

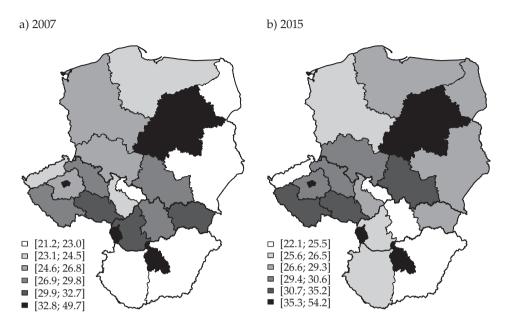
The share of workers in cities and towns/suburbs in the Czech Republic, Poland, and Slovakia exhibits a decreasing pattern. While workers in the city regions in Hungary decreased over time, their shares in towns and suburbs remained relatively stable at around 51%. There is a relatively large difference between the share of workers in rural areas in Hungary and rural areas in the other countries. While the share of workers in rural areas in Hungary was around 62%, the share in the Czech Republic, Poland, and Slovakia was around 54%, although no clear trends are visible.

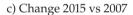
The trends for the 'never worked and unemployed' class (see Figure A9 in the Appendix) can, to some extent, be seen as similar to those in towns/suburbs and rural areas in the V4 countries (although the proportions across countries differ). The trends in the unemployed class in cities differed significantly across regions, but all four countries converged to a proportion of approximately 4–5% in 2015. The changes in unemployment reflect the consequences of the post-crisis period and the changes on the labour markets in the V4 countries.

The level of regional differences in the shares of the salariat, intermediate class, and workers are captured by the coefficient of variation. As Figure A11 in the Appendix suggests, the differences across regions remained stable for the salariat and workers, but the data suggest a remarkable decline in the coefficient of variation for the intermediate class.

As the regional distribution in Figure 6 suggests, the highest share of the salariat class is observed in the capital city regions across all four countries. The Hungarian regions (excluding the capital region) have, in relative terms, the smallest share of salariat class of all V4 countries. While most regions experienced an increase in the share of the salariat class between 2015 and 2007, its proportion in Slovak society decreased in all regions. These developments across the regions may to some extent be attributed to the structural changes that the V4 economies underwent in the period after acceding to the EU and may also be related to the effects of the economic crisis. Three of the Czech regions experienced

Figure 6. Spatial distribution of the percentage of the salariat in V4 countries





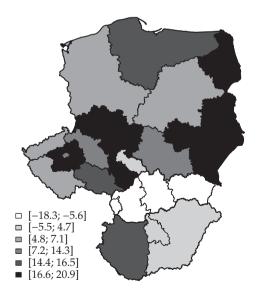
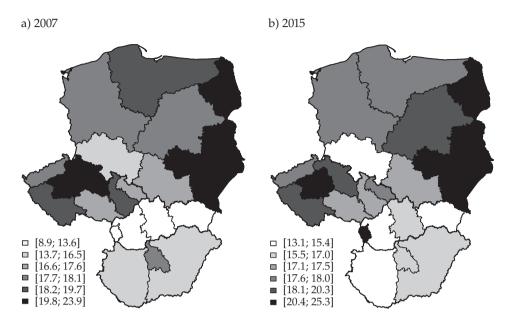
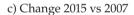


Figure 7. Spatial distribution of the percentage of the intermediate class in V4 countries





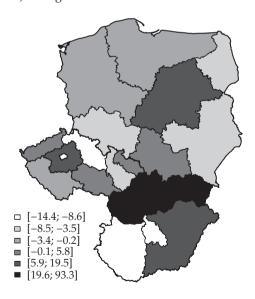
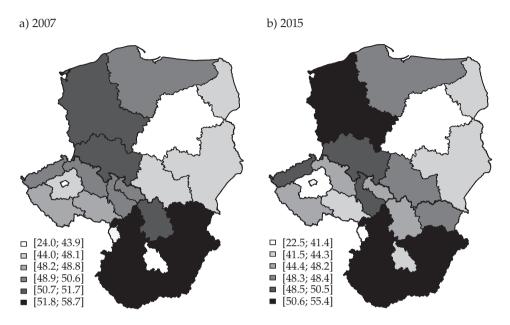
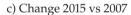
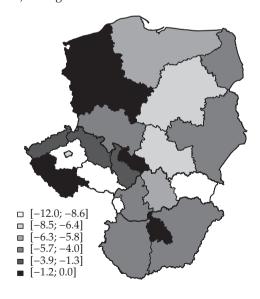


Figure 8. Spatial distribution of the percentage of working class in V4 countries







an increase in the proportion of the salariat class of more than 15% between 2007 and 2015. These patterns may also be related to the educational structure of the Czech population, which has the smallest share of people with only primary education, the largest share of people with secondary education, and rapid growth in the share of those with tertiary education.

The overall range of the proportion of the intermediate class shrank from [8.9; 23.9] to [13.1; 25.3] between 2007 and 2015, with the Slovak regions experiencing the greatest relative changes (Figure 7). The proportion of intermediate class in the Bratislava region (which includes the capital city) doubled from 11% to almost 21%. This can be linked to the changes in the employment structure in Slovakia and to the large volumes of foreign investment aimed at the services sector in the capital region.

As opposed to the salariat class, the smallest proportion of the working class (Figure 8) is found in the capital regions. The general declining pattern of the working class is also reported at regional levels, with all regions experiencing a decrease.

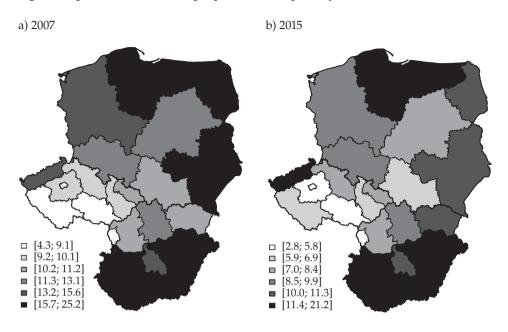
Regarding the changes in the 'never worked and unemployed' class, all Czech and Polish regions experienced a decrease between 2007 and 2015. However, all Slovak regions experienced an increase, which was also the case for Hungary, with the exception of the Great Plain and North regions, where slight decreases are observed (see Figure A10 in the Appendix). These trends reflect developments in regional unemployment, which can be attributed to the changes in the post-crisis period.

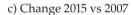
Changes in the educational structure in V4 countries

The patterns in the educational attainment of populations broken down by the degree of urbanisation (Figure A12 in Appendix) are consistent with the patterns at the national level across all countries. The shares of people with only primary education are decreasing in all areas, although the decline is slowest in towns and suburbs. When it comes to secondary education, the trends are more ambiguous. While the proportion decreases in rural areas in all countries, it remains relatively constant in towns and suburbs. It also decreases in cities, except in Hungary, where it remains relatively constant (around 60%) and at the lowest level among V4 countries. The share of people with tertiary education rose in all countries and area types, with Polish and Czech cities experiencing faster growth rates. As the results at the national level suggest, Hungary experienced the least favourable situation—it has relatively large shares of people with only primary education found in all types of areas and has the slowest growth rates in the shares of those with tertiary education.

Regarding the regional distribution of populations by highest education attained, the results (Figure A13 in the Appendix) suggest that regional differences

Figure 9. Spatial distribution of people with max. primary education in V4 countries





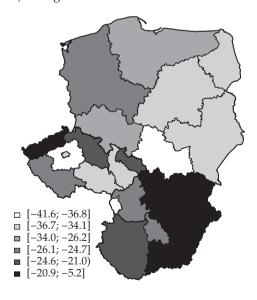
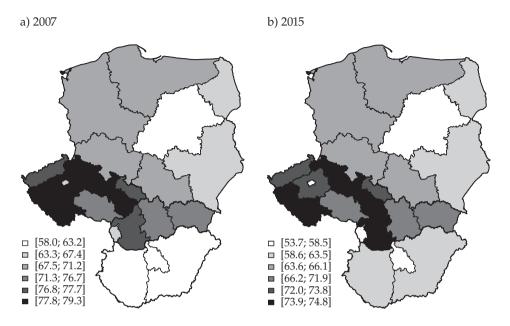


Figure 10. Spatial distribution of people with max. secondary education in V4 countries





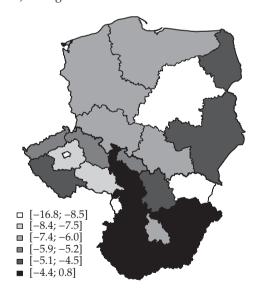
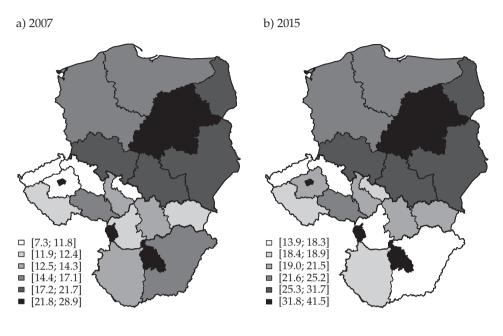
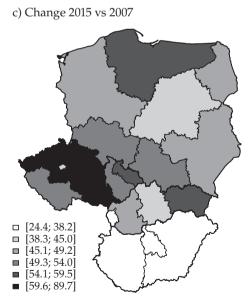


Figure 11. Spatial distribution of people with tertiary education in V4 countries





in the proportions of people with tertiary education decrease over time, while those with secondary education remain constant, while there are wider differences for those with only primary education. The eastern regions of Slovakia and Hungary experienced the smallest reductions in the proportions of people with only primary education, though declines are observed in all regions. To some extent this can be explained by the relatively high proportions of extremely poor households (a relatively large proportion of these are households with attributed Roma ethnicity), in which members typically have only primary education [FRA 2016]. At the other end of the spectrum, the slowest growth rates in the shares of people with tertiary education occurred in capital regions. Again, the Hungarian regions experienced the slowest growth in the shares of people with tertiary education.

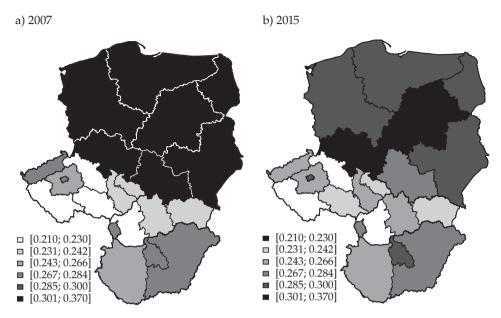
Changes in income inequality in V4 countries

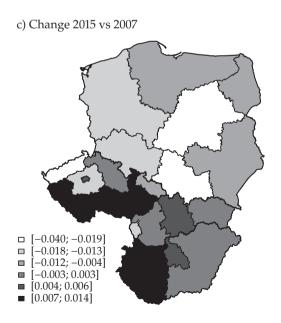
To assess the income stratification of the populations, we use a simple measure of inequality in income distribution—the Gini coefficient. The development of income inequalities (Figures A14 and A15 in the Appendix) in cities is more or less commensurate with the development at the national level: it follows a decreasing trajectory in Poland, is constant in the Czech Republic and Slovakia, and in Hungary it was decreasing between 2007 and 2009 and was later followed by increases. Hungary exhibits the same pattern of inequalities in towns/suburbs and rural areas. In the Czech Republic, a relatively constant trend is also typical for towns/suburbs and rural areas, although the results suggest a slight decrease in the Gini coefficient between 2007 and 2010 in towns/suburbs. Income inequality in Slovak rural areas increased slightly between 2008 and 2011 and remained constant afterward. Pauhofová et al. [2016] argue that the rural areas in Slovakia were the ones most significantly impacted by the crisis, so we can assume that the increase in inequality can to some extent be attributed to this crisis.

Although the aggregate results and the results broken down by area type suggest that income inequality in the Czech Republic remained relatively constant, the regional breakdown suggests that three Czech regions experienced increases in inequality between 2007 and 2015. However, most regions in the V4 experienced declines in income inequality, and, as Figure 12 indicates, significant positive changes can be observed in Polish regions.

We found at least three different trajectories in vertical stratification. Income inequalities are the greatest in Poland, although they decrease over time (0.33 in 2007, 0.30 in 2015). The Czech Republic and Slovakia experienced relatively constant levels of income inequalities (around 0.25) over the period. However, we observed the greatest fluctuations over time in Hungary. Inequalities sharply decreased between 2007 and 2009, i.e. during the pre-crisis period, then rose until 2013, and afterward remained relatively constant. The results thus suggest that,

Figure 12. Spatial distribution of income inequality (Gini coefficient) in V4 countries





unlike other Visegrád countries, income inequality in Hungary may have been (directly or indirectly) affected by the 2008–2009 crisis and further by the policies of Viktor Orbán's government implemented after 2010, which led to a shift away from a welfare state and the European Social Model towards a work-based society. Consequently, social inequalities increased substantially as the most vulnerable groups were excluded from the social system, benefits accessible to the poor and those with weak or no connections to the labour market were cut, and resources were directed towards high-income working families [Szikra 2018].

Conclusion

The post-communist Visegrád 4 (V4) countries have experienced remarkable societal, economic, and political changes since the beginning of their transition to open-market systems in the 1990s. However, gaps in the available data make it difficult to draw clear conclusions on what drove the changes in social differentiation in the post-1989 and the pre-EU-accession periods. Upon their integration with the EU in 2004, the V4 countries became members of one of the most economically prosperous unions in the world. Significant changes in their economies have been reflected in the structural shifts of their societies. However, due to regional differences in economic, social, and demographic characteristics, the patterns of social stratification differ both between countries and across regions within the countries.

Understanding regional patterns in social differentiation is important from at least two perspectives. First, it contributes to our general knowledge of societies and aids in our understanding of how socio-economic changes are related to changes in social structures. Second, significant differences in regional social structures within a country can lead to societal tensions, particularly in countries with low levels of (social) resilience to change. Ultimately, understanding these aspects of society is essential for policymakers. Recently, many concerns have been raised by scientists and intellectuals in the increasing number of public debates about rising social inequalities, both in a national and a global perspective, that many are concerned will ultimately undermine national democratic systems. Such concerns are very relevant in Visegrád countries, with the rise of political parties there that show clear leanings towards authoritarian populism. In this perspective, mapping spatial social inequalities offers essential insights into the functioning of society.

The results of this study identify different trajectories of developments in the patterns of social stratification across the V4 countries, although some of the patterns identified are similar. In general, we observe decreases in the worker class across all regions and increases in the proportion of the salariat. To some extent, these changes reflect changes in employment and regional economic structures. The Hungarian regions (excluding the capital region) have, in relative terms, the

smallest share of salariat class and the largest share of workers out of all V4 countries. While most regions experienced an increase in the share of the salariat class over the period, in Slovakia the salariat class decreased in all its regions.

In all V4 regions there has been a decline in the share of people who have at most primary or secondary education and an increase in those with tertiary education. The Hungarian regions have exhibited the slowest increases in the shares of the population with tertiary education. Regional differences in the proportion of people with tertiary education across the V4 countries have generally decreased over time, with shares of those with only secondary education remaining constant and with greater shifts occurring among those with maximum primary education.

Regional income inequalities did not change significantly in the Czech Republic over the observed period. Similarly, the trends were rather stable in Slovak regions, with the exception of rural areas, where income inequality slightly increased between 2008 and 2011. Regional income inequalities were the greatest in Poland, although they tended to decline over time. Our results show the least favourable patterns in the development of social differentiation in the Hungarian regions, which experienced the biggest fluctuations in income inequalities over time, according to the increases in income inequalities indicated by the Gini coefficients. Nevertheless, we are unable to separate the effect of the 2008–2009 crisis from the effect of changes in Hungarian social policies under Viktor Orbán on rising social inequality.

We are aware of some important concerns relating to this study; in particular, the arbitrary nature of the selection of indicators and the data limitations. As explained in the methodological background section, in this paper the operationalisation of social stratification is based on the three simple indicators most commonly used by other scholars for similar purposes. We are aware of the drawbacks of this approach, but at the same time its simplicity allows us to compare results across studies using the same (or similar) operational definitions. Also, the data do not allow us to assess the patterns in social differentiation at the same territorial level in all V4 countries. Our analyses are based on a representative survey harmonised at the European level. The results obtained in this study can thus be thought of as among the first attempts to describe the patterns in social differentiation in V4 countries. The availability of data from the early phases of the transition (the beginning of the 1990s) would be very beneficial. Such data would also allow us to track changes in social classes that reflect the societal, economic, political, and other changes from the start of the transition period to the time of accession to the European Union and onwards. Unfortunately, our study is limited to the post-EU-accession period.

Future studies may enhance the data by employing variables at a lower degree of aggregation—NUTS-3 regions or at least NUTS-2 for Poland and Hungary—which would make more detailed analyses possible. Moreover, including data for a period prior to 2006 would allow us to examine the effect of EU acces-

sion, since the aggregated data analysis suggests that this event brought about an increase in regional economic disparities. Specifically, further research could address a larger variety of regional variables in an effort to explain the causes and consequences of the current state of development.

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Annex 1 European Socio-economic Classification

The European Socio-economic Classification (ESeC) is based on the Erikson-Goldthorpe-Portocarero (EGP) schema, a social class schema commonly used in both national and comparative research [Erikson et al. 1979; Erikson and Goldthorpe 1992]. To classify people, ESeC synthesises information on occupation, employment status, and size of the organisation. ESeC distinguishes between four employment statuses: (1) employers; (2) the self-employed; (3) employees; and (4) those involuntarily excluded from paid employment. For employers, a further distinction is made according to the number of people employed (small employers for 1–9 employees and large employers for 10+ employees). Employees are classified according to the type of contract they have (the service relationship and the labour contract). For details on the classification see, e.g., Harrison and Rose [2006].

The classes are defined as follows:

- Class 1: Large employers, higher-grade professionals, administrative and managerial occupations: 'the higher salariat'
- Class 2: Lower-grade professionals, administrative and managerial occupations: higher-grade technicians and supervisory occupations: 'the lower salariat'
- Class 3: Intermediate occupations: 'higher-grade white-collar ("non-manual") workers'
- Classes 4: Small employers and self-employed in non-professional occupations (exc. agriculture etc.): 'petit-bourgeoisie or independents'
- Classes 5: Small employers and self-employed in non-professional occupations (agriculture, fisheries and forestry): 'petit-bourgeoisie or independents'
- Class 6: Lower supervisory and lower technician occupations: 'higher-grade blue-collar ("manual") workers'
- Class 7: Lower services, sales and clerical occupations: 'lower-grade white-collar ("non-manual") workers'
- Class 8: Lower technical occupations: 'skilled workers'
- Class 9: Routine occupations: 'semi- and unskilled workers'
- Class 10: Never worked and long-term unemployed: 'unemployed'

Those who are not currently in paid employment (those unemployed for a period less than 6 months, the retired, the sick, and the disabled, etc.) are classified according to their last main paid job.

Annex 2 The Nomenclature of territorial units for statistics (NUTS) in Visegrád countries

The Nomenclature of territorial units for statistics (NUTS) is a hierarchical system for dividing up the economic territory of the European Union for statistical, analytical, and policy purposes. The classification divides up regions at three different levels: NUTS-1, –2 and –3, respectively, moving from larger to smaller territorial units. In our research we use mainly NUTS-1 and NUTS-2 level based on data availability.

From a NUTS-1 perspective, the Czech Republic and Slovakia represent a single region, Hungary is split into three regions, and Poland into six regions. On the NUTS-2 level, the Czech Republic is structured into eight regions ('kraje'), Hungary into six regions ('tervezési-statisztikai régiók'), Poland into sixteen ('województwa'), and Slovakia into four regions ('oblasti').

The way this classification divides up the countries is described in the following table together with the area, population, and population density of each region.

Country	NUTS level		NUTS CODE	NUTS LABEL	Population (thous.)	Area (square km)	Population density
Czech Republic			CZ0	ČESKÁ REPUBLIKA	10 553.8	78 868.0	133.8
		7	CZ01	Praha	1 267.4	496.0	2 555.3
		7	CZ02	Střední Čechy	1 326.9	11 016.0	120.4
		2	CZ03	Jihozápad	1 214.5	17 618.0	6.89
		2	CZ04	Severozápad	1 120.7	8 649.0	129.6
		7	CZ05	Severovýchod	1 507.2	12 441.0	121.1
		7	CZ06	Jihovýchod	1 684.5	13 991.0	120.4
		7	CZ07	Střední Morava	1 219.4	9 230.0	132.1
		2	CZ08	Moravskoslezsko	1 213.3	5 427.0	223.6
Hungary	П		HU1	KÖZÉP-MAGYARORSZÁG	2 993.9	6 915.0	433.0
	\vdash		HU2	DUNÁNTÚL	2 945.5	36 610.0	80.5
		7	HU21	Közép-Dunántúl	1 060.7	11 085.0	95.7
		7	HU22	Nyugat-Dunántúl	983.9	11 328.0	6.98
		2	HU23	Dél-Dunántúl	6.006	14 197.0	63.5
	1		HU3	ALFÖLD ÉS ÉSZAK	3 891.0	49 486.0	78.6
		7	HU31	Észak-Magyarország	1 153.7	13 428.0	85.9
		7	HU32	Észak-Alföld	1 474.4	17 723.0	83.2
		2	HU33	Del-Alföld	1 262.9	18 335.0	6.89

Country	NUTS level		NUTS CODE	NUTS LABEL	Population (thous.)	Area (square km)	Population density
Poland	₩		PL1	REGION CENTRALNY	7 802.6	53 777.0	145.1
		7	PL11	Łódzkie	2 479.4	18 219.0	136.1
		7	PL12	Mazowieckie	5 323.3	35 558.0	149.7
	\vdash		PL2	REGION POŁUDNIOWY	7 850.6	27 516.0	285.3
		7	PL21	Małopolskie	3 330.0	15 183.0	219.3
		7	PL22	Śląskie	4 520.6	12 333.0	366.5
	\vdash		PL3	REGION WSCHODNI	6 602.9	74 866.0	88.2
		7	PL31	Lubelskie	2 118.5	25 122.0	84.3
		7	PL32	Podkarpackie	2 083.5	17 846.0	116.7
		7	PL33	Świętokrzyskie	1 241.9	11 711.0	106.0
		7	PL34	Podlaskie	1 158.9	20 187.0	57.4
	\vdash		PL4	REGION PÓŁNOCNO-ZACHODNI	6 140.2	66 706.0	92.0
		7	PL41	Wielkopolskie	3 451.0	29 826.0	115.7
		7	PL42	Zachodniopomorskie	1684.0	22 892.0	73.6
		7	PL43	Lubuskie	1 005.2	13 988.0	71.9
	1		PL5	REGION POŁUDNIOWO-ZACHODNI	3 817.2	29 359.0	130.0
		7	PL51	Dolnośląskie	2 864.6	19 947.0	143.6
		7	PL52	Opolskie	952.6	9 412.0	101.2
	1		PL6	REGION PÓŁNOCNY	5 753.8	60 455.0	95.2
		7	PL61	Kujawsko-pomorskie	2 062.0	17 972.0	114.7
		7	PL62	Warmińsko-mazurskie	1 414.7	24 173.0	58.5
		7	PL63	Pomorskie	2 277.1	18 310.0	124.4

Country	NUTS	NUTS	NUTS LABEL	Population	Area	Population
	level	CODE		(thous.)	(square km)	
Slovakia	П	SK0	SLOVENSKO	5 426.3	49 035.0	110.7
	2	SK01	Bratislavský kraj	633.3	2 053.0	308.5
	7	SK02	Západné Slovensko	1 832.2	14 992.0	122.2
	2	SK03	Stredné Slovensko	1 343.5	16 263.0	82.6
	2	SK04	Východné Slovensko	1 617.3	15 727.0	102.8

Source: Eurostat. Note: NUTS 2013 classification utilised.

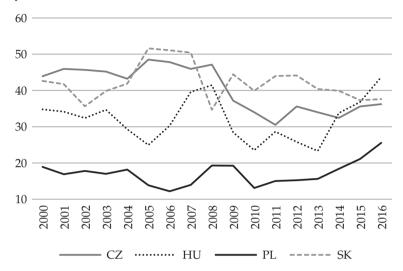
Appendix

Table A1. Social stratification in V4 countries (ESeC classification)

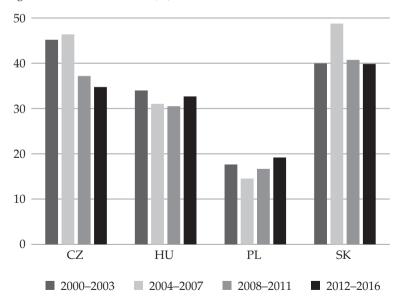
	Czech I	Republic	Hungary		Pol	Poland		akia
Class	2007	2015	2007	2015	2007	2015	2007	2015
1	7.3	9.6	9.0	9.3	8.6	11.4	10.9	9.3
2	21.9	22.7	17.6	18.6	19.1	19.0	22.5	19.3
3	9.1	8.7	8.1	8.0	5.2	6.1	3.7	7.1
4	5.6	6.1	4.0	2.6	3.3	3.5	3.3	5.4
5	0.5	0.5	0.8	1.4	5.6	5.3	0.2	0.3
6	4.1	3.9	2.8	3.2	4.4	3.6	3.4	2.8
7	11.1	11.8	12.6	12.1	10.7	11.4	16.7	16.3
8	17.2	14.2	18.8	14.6	18.3	15.9	14.7	12.8
9	17.4	17.8	21.7	24.5	18.1	17.9	19.6	19.0
10	5.6	4.7	4.5	5.8	6.6	6.0	4.8	7.7

Figure A1. Regional variation in unemployment rates (NUTS-2) in Visegrád countries, 2000–2016

a) Yearly coefficient of variation (%)

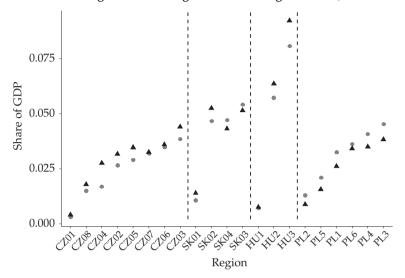


b) Average coefficient of variation (%)



Source: Eurostat (2018). Datafile: Unemployment rates by sex, age and NUTS 2 regions (%) [lfst_r_lfu3rt]; authors' computations.

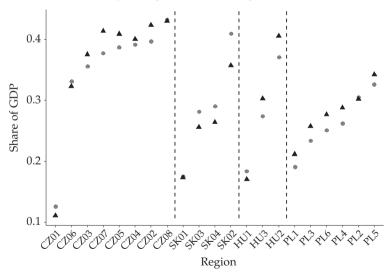
Figure A2. Share of agriculture on regional GDP in regions of V4, 2007 and 2015



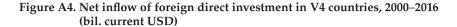
Year: • 2007 ▲ 2015

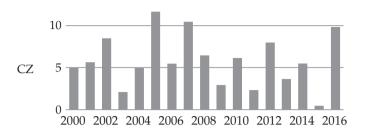
Source: EU-SILC 2006–2016; authors' computations.

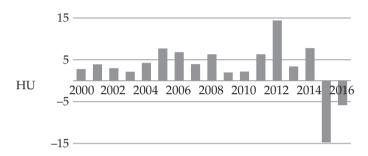
Figure A3. Share of industry on regional GDP in regions of V4, 2007 and 2015

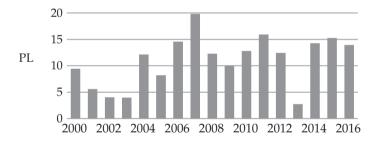


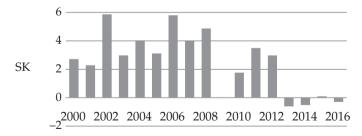
Year: • 2007 ▲ 2015











Source: United Nations Conference on Trade and Development 2018. Datafile: Foreign direct investment: Inward and outward flows and stock, annual; authors' computations.

Figure A5. Share of population with primary education in regions of V4, 2007 and 2015 (%)

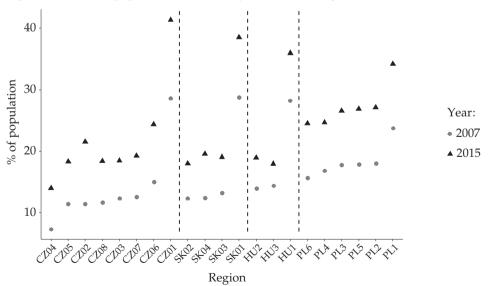


Figure A6. Share of population with tertiary education in regions of V4, 2007 and 2015 (%)

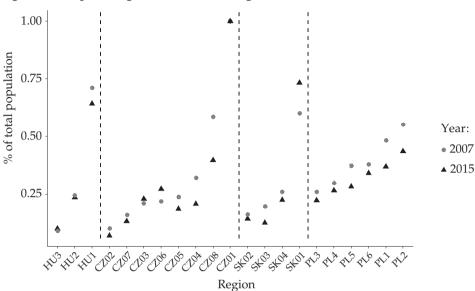


Figure A7. People living in cities in the V4 regions, 2007 and 2015 (%)

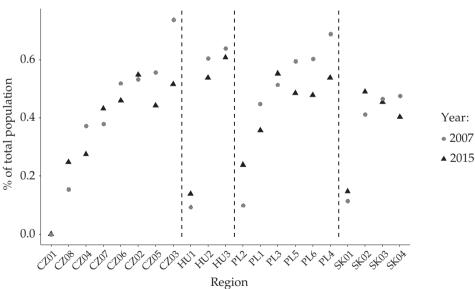


Figure A8. People living in rural areas in the V4 regions, 2007 and 2015 (%)

Figure A9. Breakdown of social classes in V4 countries by degree of urbanisation, 2007–2015

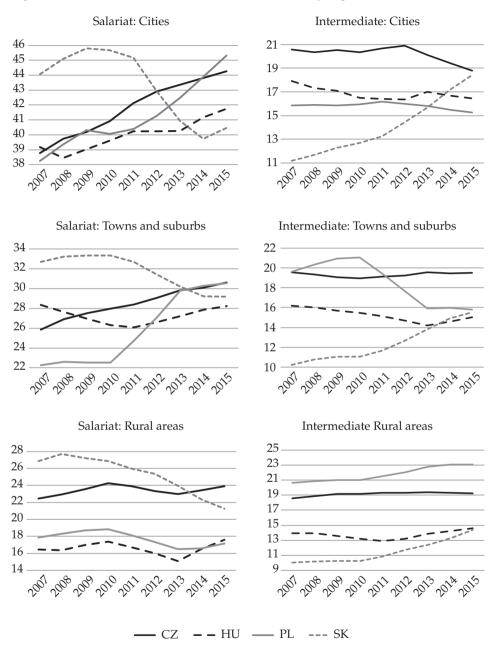


Figure A9.—continued

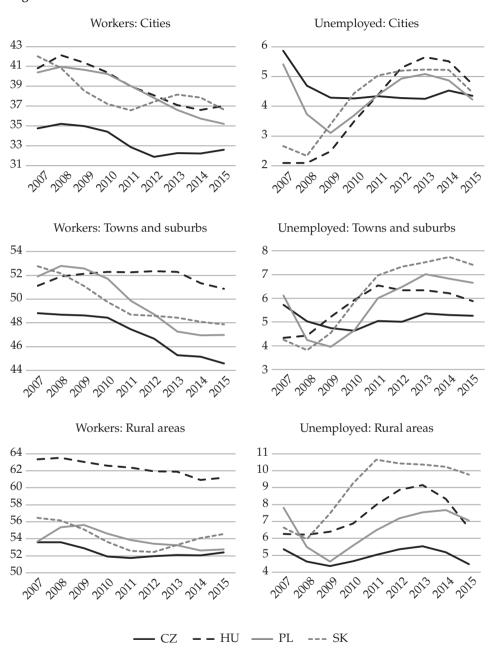
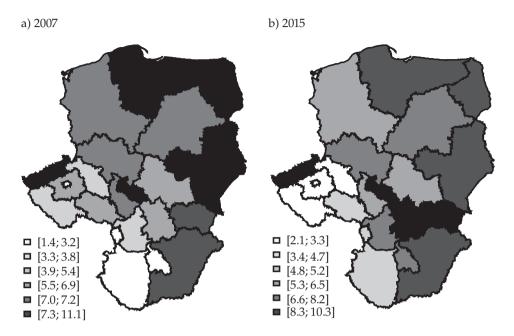
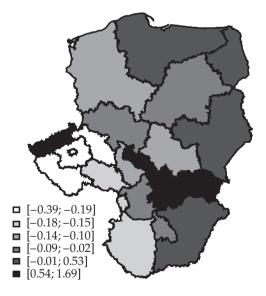


Figure A10. Spatial distribution of the share of unemployed in V4 countries

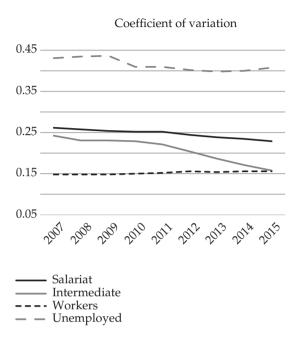


c) Change 2015 vs 2007



Source: EU-SILC; authors' computations.

Figure A11. Coefficient of variation of the proportions of population broken down by social classes (regional level)



Source: EU-SILC; authors' computations.

Figure A12. Patterns of shares of population by educational attainment broken down by degree of urbanisation—first part

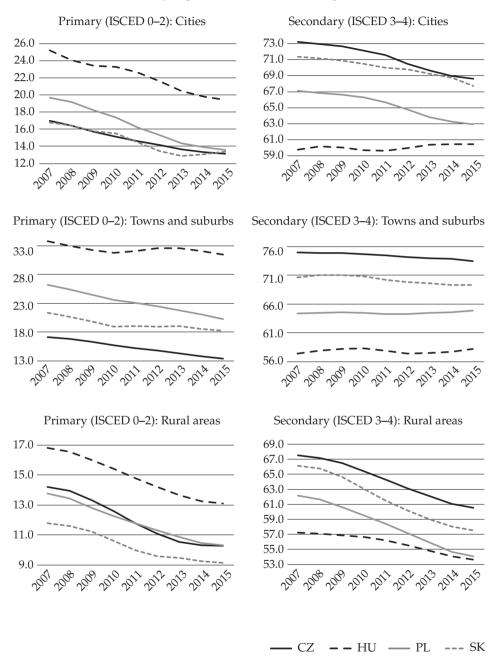
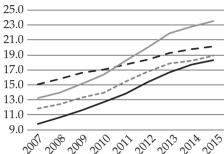
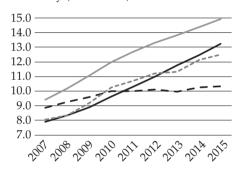


Figure A12. Patterns of shares of population by educational attainment broken down by degree of urbanisation—second part

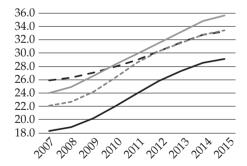




Tertiary (ISCED 5-8): Towns and suburbs

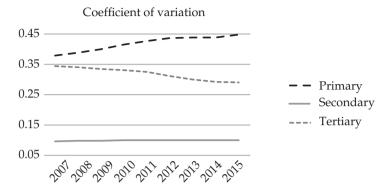


Tertiary (ISCED 5-8): Rural areas



 $Source: \hbox{Eurostat (2018)}. \hbox{ Datafile: Population by educational attainment level, sex, age and degree of urbanisation (\%) [edat_lfs_9913]; authors' calculations.$

Figure A13. Coefficient of variation of the shares of population by educational attainment (regional level)



Source: Eurostat (2018). Datafile: Population by educational attainment level, sex, age and degree of urbanisation (%) [edat_lfs_9913]; authors' calculations.

Figure A14. Development in income inequalities in V4 countries

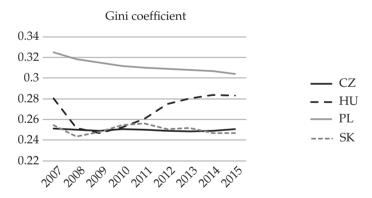


Figure A15. Development in income inequalities in V4 countries broken down by degree of urbanisation

