

## Journal of Labor Economics

### What's in a name? The causal effect of teacher attention on student achievement. --Manuscript Draft--

<b>Manuscript Number:</b>	
<b>Full Title:</b>	What's in a name? The causal effect of teacher attention on student achievement.
<b>Article Type:</b>	Article
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<b>Manuscript Region of Origin:</b>	POLAND
<b>Abstract:</b>	<p>This paper estimates the causal effect of teacher monitoring on academic performance. We examine the effect of the marginal attention teachers give to students on their exam performance by using students' placement in the classroom register. Such placement is strictly related to the probability of undergoing on-the-stop-testing by teachers and consequently to the amount of effort students put in their studies. We find that students who are at the bottom of the classroom register are particularly disadvantaged, and that teacher attention is particularly important for performance in the humanities exam, for low-achieving boys and boys in large classes.</p>