

MGR. ING. TEREZA VIRTOVÁ
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EDUCATION, INTERNSHIPS, EMPLOYMENT

- 2016 – present Researcher (PhD. candidate), Institute of Philosophy of
the Czech Academy of Sciences
- 2014 October - present PhD. Candidate in General Anthropology, Faculty of
Humanities, Charles University, Prague
- 2014 March – June Visiting Graduate Researcher, Department of
Anthropology,
University of California, Los Angeles, USA
Supervisor: Prof. Akhil Gupta
- 2010 - 2014 Mgr., Anthropology, Faculty of Humanities, Charles
University, Prague
- 2009 - 2013 Ing., Political Science, University of Economics in
Prague
- 2011 March – August Study & Research Internship
Universidad de Buenos Aires, Buenos Aires, Argentina
- 2005 - 2009 B.A., Political Science, University of Economics in
Prague

RESEARCH PROJECTS

- 2016-2018 “In search of lost time: how early career researchers
cope with time”
Research Grant, Grant Agency of the Czech Republic
Researcher
- 2013 - 2015 “Factory for a Better Life? Ethnography of a Global
Factory in the Czech Republic”
Research Grant, Grant Agency of the Charles
University
Principal investigator

2012 - 2013

“Mass Higher Education in Institutional Context:
ethnography of higher education departments in the
Czech Republic”
Research Grant, Grant Agency of the Czech Republic
Researcher

TEACHING

2016-2017

“Sociology of Science and Scientific Knowledge”
Faculty of Social Sciences, Charles University

PUBLICATIONS

Vostal, F., L. Benda, T. Virtová. 2018. Against reductionism: On the complexity of scientific temporality. *Time & Society*.
<https://doi.org/10.1177/0961463X17752281>.

Virtová, T., T. Stöckelová, H. Krásná. 2017. On the track of c/overt research: Lessons from taking ethnographic ethics to the extreme. *Qualitative Inquiry*.
<https://doi.org/10.1177/1077800417732090>.

Dvořáčková, J., P. Pabian, S. Smith, T. Stöckelová, K. Šima, T. Virtová. 2014. Politics and everydayness at Czech higher education institutions: Ethnography of education and research. Praha: Slon.

Stöckelová, T., T. Virtová. 2014. A tool for learning or a tool for cheating? The many-sided effects of a participatory student website in mass higher education. *British Journal of Educational Technology*. Doi: 10.1111/bjet.12155.